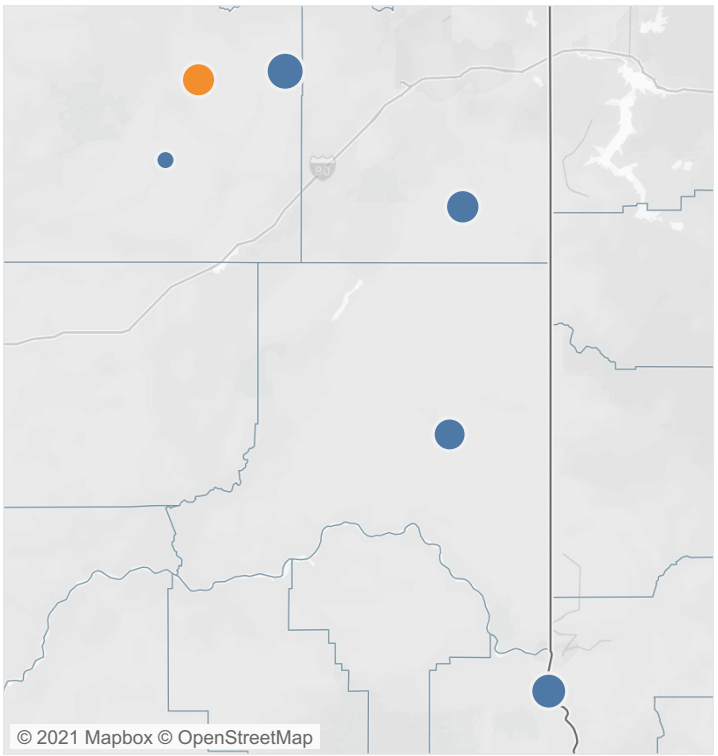


Peer Summary	Where does our Revenue come from?	Where do our Expenses go (by Activity)?	Where do our Expenses go (by Object)?	Which Expense items have grown the most?	Do Expenses and revenues align?	What is our Fund balance Trend?
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Davenport School District Financial Story

Peer Summary

District	County	District Enrollment	English Lerner Percent of Enrollment	Low Income Percent of Enrollment
Asotin-Anatone School District	ASOTIN COUNTY	619	0.00%	32.47%
Colfax School District	WHITMAN COUNTY	512	0.20%	30.27%
Davenport School District	LINCOLN COUNTY	551	0.18%	47.19%
Harrington School District	LINCOLN COUNTY	146	0.00%	39.73%
Liberty School District	SPOKANE COUNTY	564	0.00%	31.38%
Reardan-Edwall School Distri..	LINCOLN COUNTY	701	1.71%	42.94%



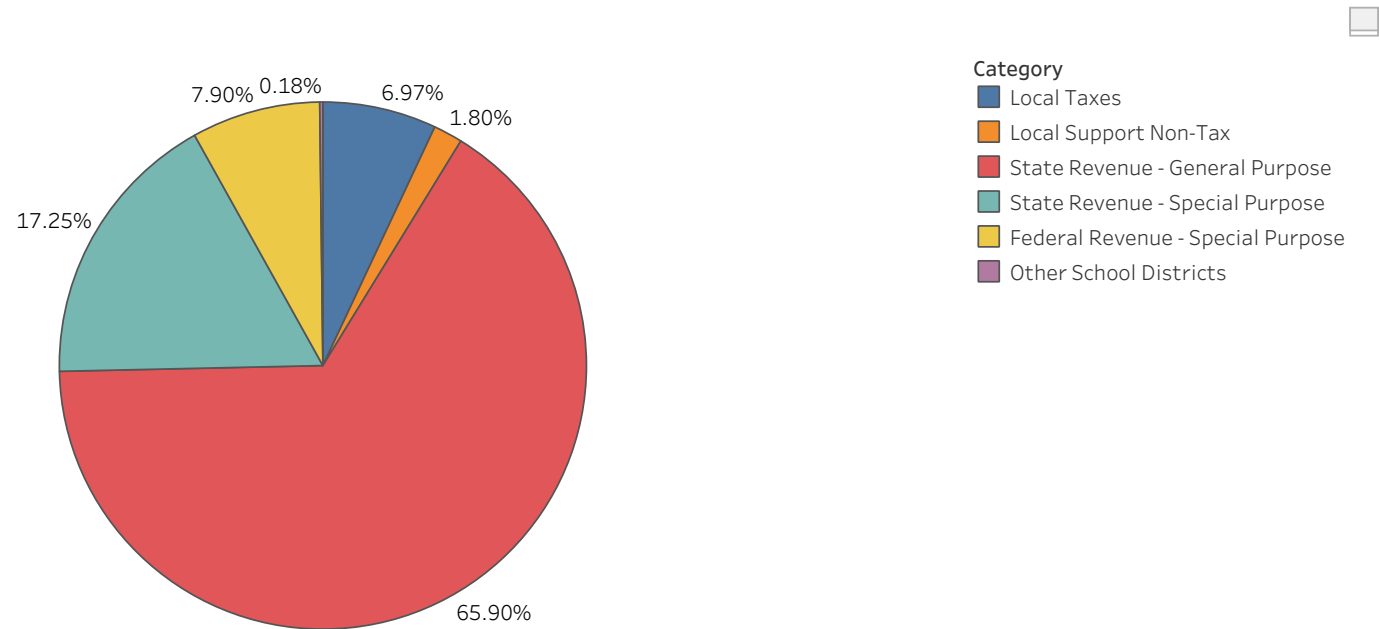
© 2021 Mapbox © OpenStreetMap

Enrollment Data presented is from 2021.

Peer Summary	Where does our Revenue come from?	Where do our Expenses go (by Activity)?	Where do our Expenses go (by Object)?	Which Expense items have grown the most?	Do Expenses and revenues align?	What is our Fund balance Trend?
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Davenport School District Financial Story

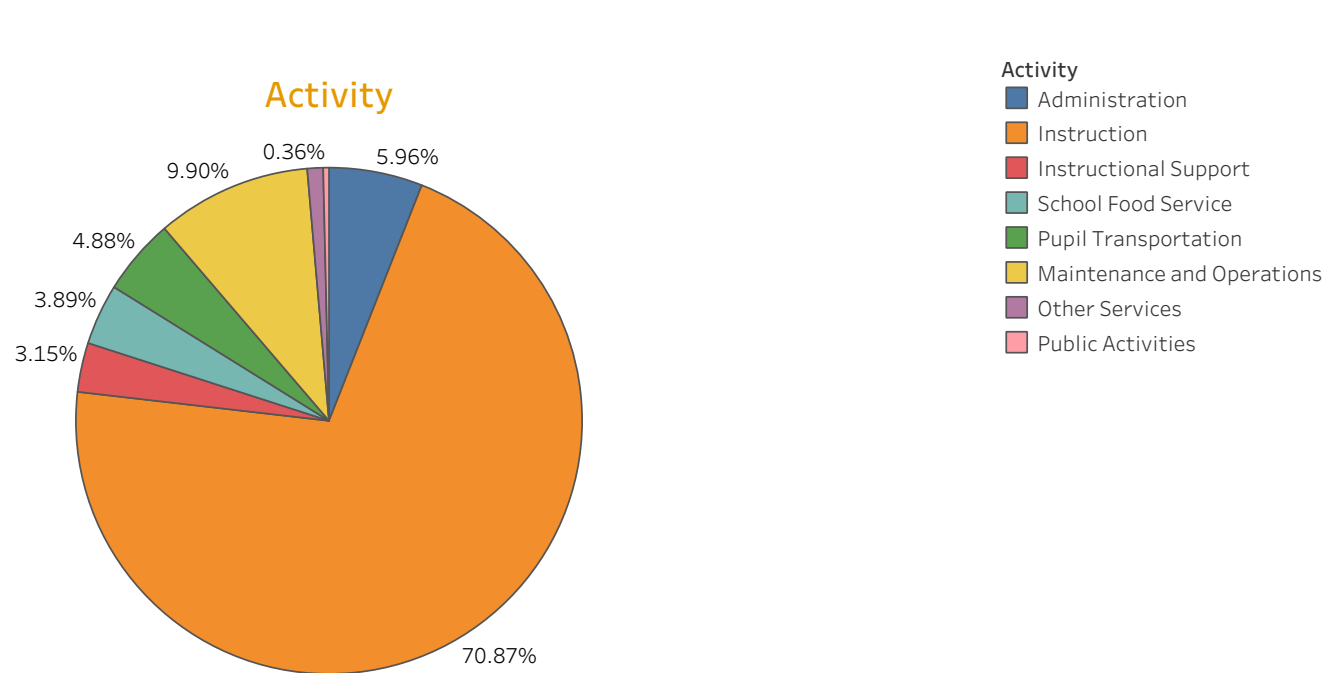
Education in Washington is funded from a combination of Local, State, and Federal sources. The pie chart below shows the breakdown of the district’s revenue between these categories for the district’s general funds for fiscal year 2020.



Peer Summary	Where does our Revenue come from?	Where do our Expenses go (by Activity)?	Where do our Expenses go (by Object)?	Which Expense items have grown the most?	Do Expenses and revenues align?	What is our Fund balance Trend?
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Davenport School District Financial Story

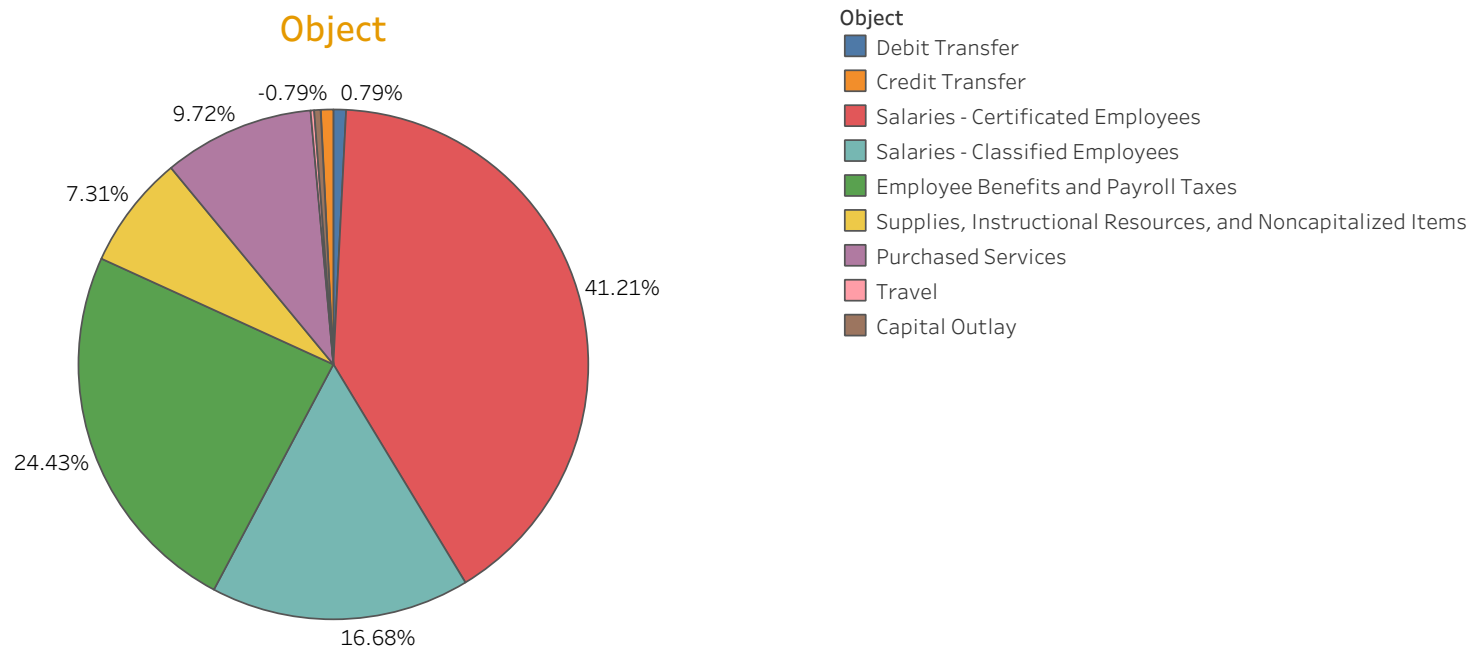
In school district accounting, expenses are categorized in multiple ways. The pie chart below breaks down General Fund Expenses (as defined on Notes page) for Fiscal Year 2020 by Activity.



Peer Summary	Where does our Revenue come from?	Where do our Expenses go (by Activity)?	Where do our Expenses go (by Object)?	Which Expense items have grown the most?	Do Expenses and revenues align?	What is our Fund balance Trend?
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Davenport School District Financial Story

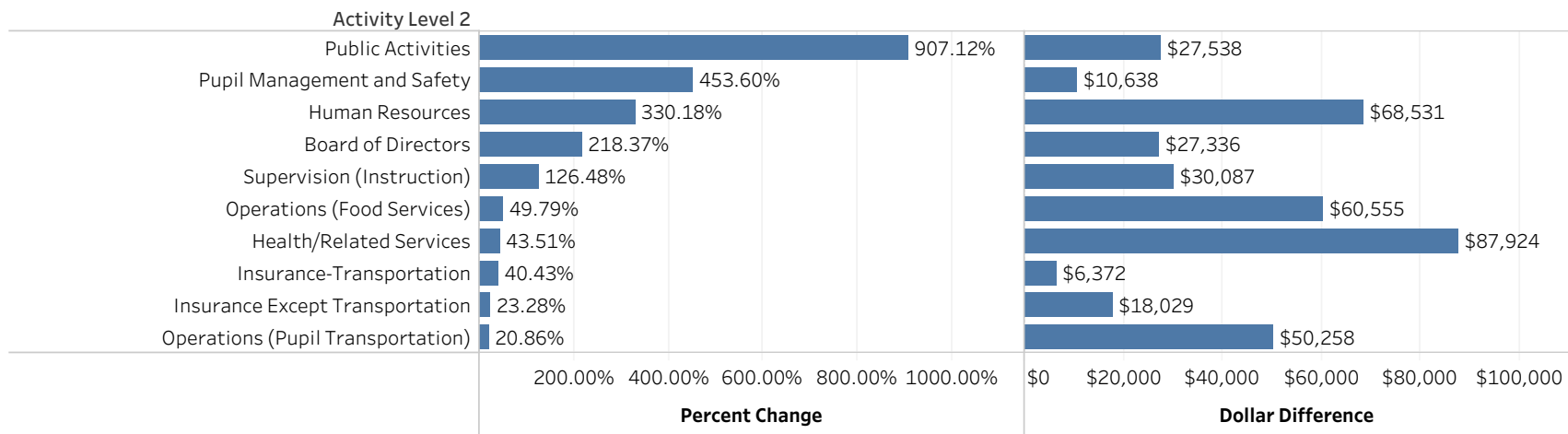
In school district accounting, expenses are categorized in multiple ways. The pie chart below breaks down General Fund Expenses (as defined on Notes page) for Fiscal Year 2020 by Object which shows the types of expenses.



Where does our Revenue come from?	Where do our Expenses go (by Activity)?	Where do our Expenses go (by Object)?	Which Expense items have grown the most?	Do Expenses and revenues align?	What is our Fund balance Trend?	How does per student Spending compare?
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Davenport School District Financial Story

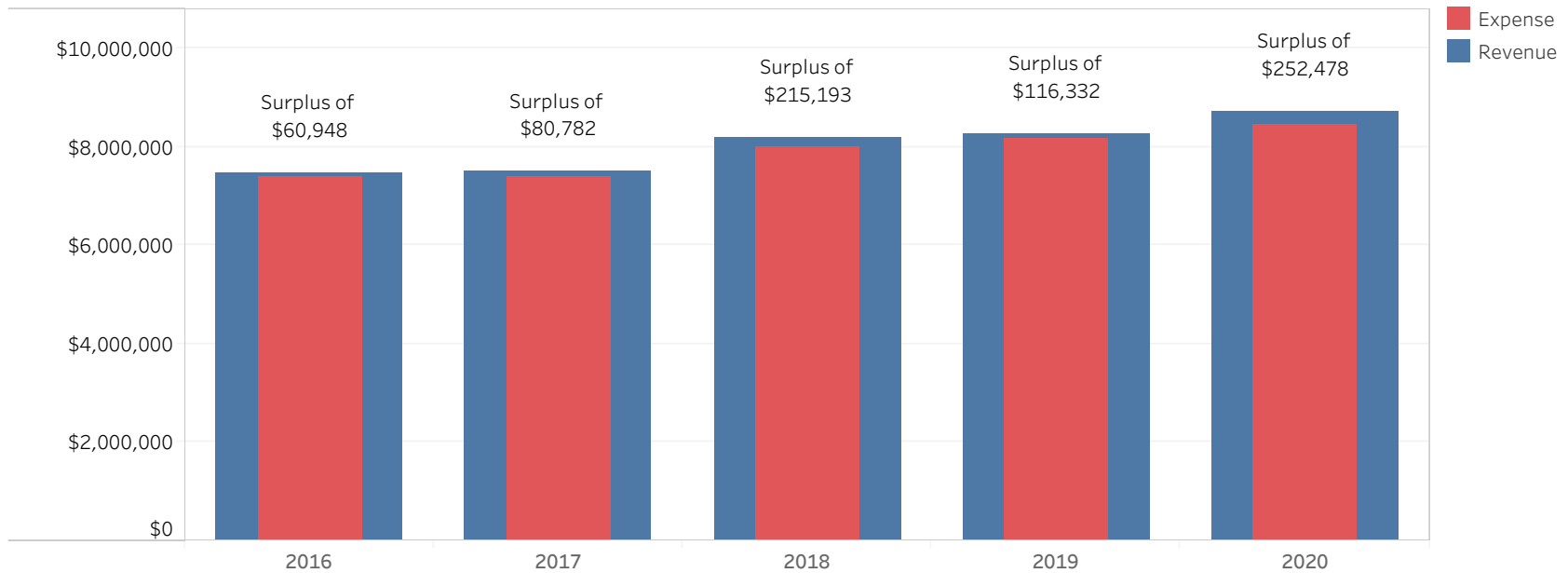
The ten activities below had the highest percentage increase in spending from 2017 to 2020. The right-hand column shows the dollar amount of the increase over that same time period. Line-items without an amount for both 2017 and 2020 are not displayed.



Where do our Expenses go (by Activity)?	Where do our Expenses go (by Object)?	Which Expense items have grown the most?	Do Expenses and revenues align?	What is our Fund balance Trend?	How does per student Spending compare?	Data Notes
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Davenport School District Financial Story

Keeping revenues and expenses aligned is a key to solid financial health. The graph below shows General Fund revenue (Blue) and expenses (Red) for the last five years. The label represents the difference between the two. A surplus of revenues over expenses will show as a positive value and a deficit of expenses which are greater than revenues will be a negative value.

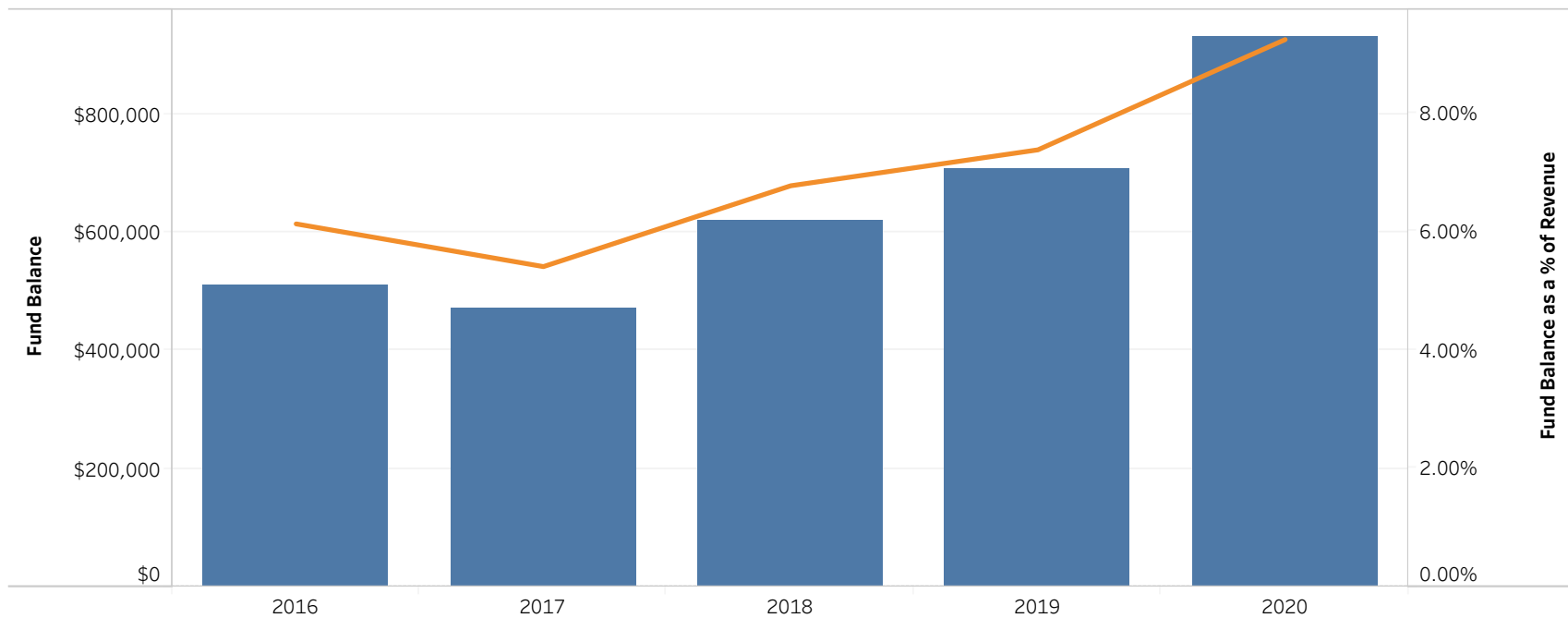


Where do our Expenses go (by Activity..	Where do our Expenses go (by Object)?	Which Expense items have grown the most?	Do Expenses and revenues align?	What is our Fund balance Trend?	How does per student Spending compare?	Data Notes
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Davenport School District Financial Story

Fund balances represented accumulated surpluses from prior years and provide financial flexibility.

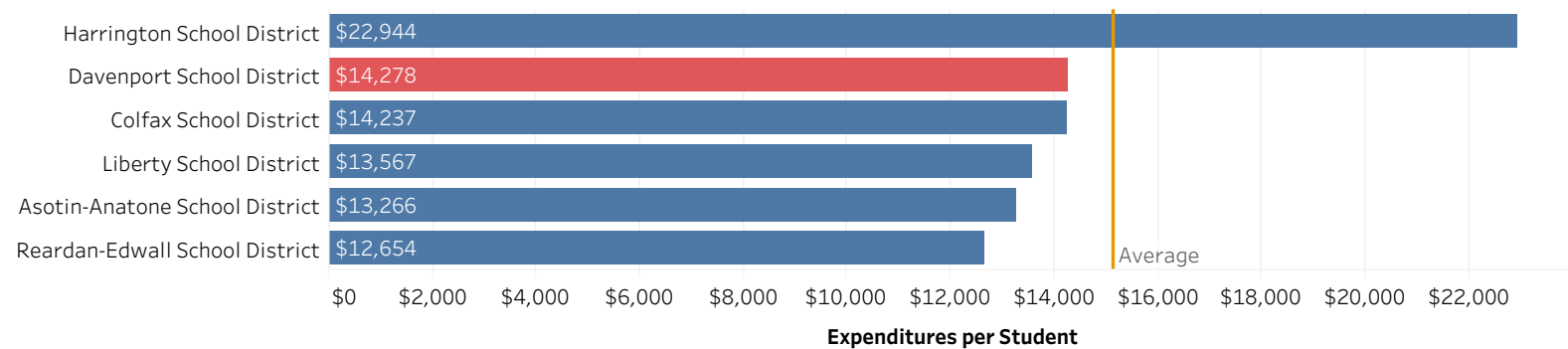
The Blue bars below represent fund balances for the General Funds for the last five years. The Orange line represents the ratio of the balances to total revenues a common measure of fund balance strength.



Where do our Expenses go (by Activity..	Where do our Expenses go (by Object)?	Which Expense items have grown the most?	Do Expenses and revenues align?	What is our Fund balance Trend?	How does per student Spending compare?	Data Notes
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Davenport School District Financial Story

Expenditures per Student is a reflection of available resources and student needs. The chart below shows the district's expenditures per student for 2020 compared to its peers.



Where do our Expenses go (by Activity..	Where do our Expenses go (by Object)?	Which Expense items have grown the most?	Do Expenses and revenues align?	What is our Fund balance Trend?	How does per student Spending compare?	Data Notes
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Data Notes

Financial information consists of the F196 actual results and are obtained from the Washington Office of Superintendent of Public Instruction (OSPI) - <http://www.k12.wa.us/safs/db.asp>

General Funds are presented as all district expenses

The **student count** used for the per student calculations represents the State Report Card counts from OPSI - <http://reportcard.ospi.k12.wa.us/DataDownload.aspx>

For more detailed analytics of this data visit the 5Sight home page:
<https://5share.com/5sight/home.html>