

# October PD Agenda

October 6 & 7, 2022 \*\* 7:30 AM \*\* Cafeteria

## Thursday

7:30 AM *Together We Rise-* Whole-district presentation, breakfast, and photo

8:20 **BREAK** before PD starts for Instructional Staff

8:30 MAP Data and District Spreadsheet Review

- Analyze current data and student historical trends on the district spreadsheet to help identify true Tier 2 needs, not outlier assessment results.
- Revise Title/LAP referral forms for Tier 2 intervention identification

9:15 How can we impact student growth for ALL students?

## **2 Keys: Classroom Environment & Collective Efficacy**

\*\*Review [updated Marzano Bubble Sheet](#)

9:30 Classroom BINGO: Go for a blackout and win the big prize!

10:15 BINGO Debrief

10:30 PLC Standards Work:

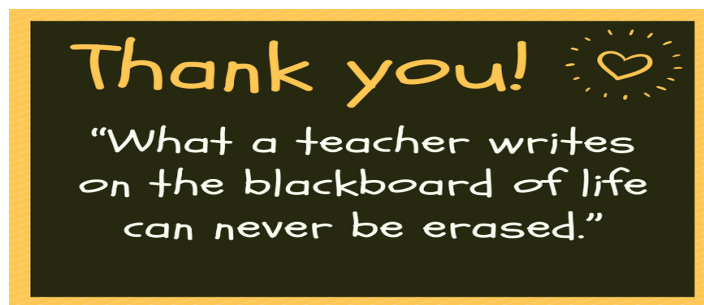
- Step 1- Hang “curriculum boulder” posters to highlight standards progression from TK-12
  - TK, K, 1, 2, 3, 4 (both ELA and math), 5 (both ELA and math), 6-12 ELA, 6-12 Math, 6-12 History, Business & STEM CTE, 6-12 Science, 6-12 PE, 6-12 Performing Arts
- Step 2- Gallery Walk with Wows/Wonderings/What’s Next? post-it notes. Take photos of each chart for future vertical alignment discussions in PLT Monday meetings.
- Step 3- Return to PLT to record on weekly PLT Feedback form initial impressions as reminders for upcoming Monday PLT work:
  - 1- What did you notice?
  - 2- What do you want to keep or revise on your Essential Standards charts?
  - 3- Do you have any questions for grades below or above you?

- Future PLT discussions might explore:
  1. What are connections throughout our system? For example, how do our students learn about and utilize rates and ratios in different grade levels throughout our system?
  2. What do students need to do at each grade level to show proficiency? How will proficiency (or lack of) impact student success in the future grade levels?
  3. How can our **instructional practices, assessments, and expectations** support the progression of rigor throughout our system? (i.e. RATTs)
- Step 4- Start process of moving from the blue vertical column to at least one horizontal row

## Noon- Lunch served by DHS FBLA

**12:45 PM TPEP:** Review Student Growth Goals (SSG) 3, 6, and 8 and start Goal 8 in PLT

**1:30-3:15 PM:** One Word and work on own



## Friday

**7:30-9:00 AM Continue PLT and individual work (SGGs 3, 6, 8) & Committee**

**Work:** (School Safety, Elementary School PBIS, SB 5395, Bi-Literacy, Since Time Immemorial Curriculum)

**9:00-3:15 PM:** Finish Safe Schools videos and work in classrooms to positively impact student learning

