

2022-23 - Minimum Basic Education Requirement Collection

1. Minimum Basic Education Requirement Compliance and District Survey

1. District Name and Leadership

Name of the School District

Davenport School District

What is the name of your School District/LEA?**Superintendent's Name**

Chad Prewitt

Superintendent's Email Address

cprewitt@davenportsd.org

2. Name and contact information of you or the person we should contact if we have questions about survey responses

First Name

Chad

Last Name

Prewitt

Email

cprewitt@davenportsd.org

2. Grades Offered

3. Which of the following best describes the range of grades offered in your school district?

K-12

4. How many schools in the district serve 12th grade students?

1

3. Days of Instruction and Waivers

5. Minimum 180-Day School Year

([RCW 28A.150.220](#), [RCW 28A.150.203](#), [RCW 28A.150.315](#))

The school year is accessible to all legally eligible students and consists of at least 180 school days for students in grades K-12, inclusive of any waivers granted by the Superintendent of Public Instruction. A district that has been granted a waiver of the minimum 180-day school year requirement is considered in compliance, provided the district meets the conditions of the waiver.

Will your school district make accessible to all legally eligible students 180 days of instruction?

No, we have a waiver to offer less than 180 days for the 2022-23 school year

6. Which waiver(s) from the 180-day requirement did the district receive? Please choose "Yes" for each type of waiver that applies to your school district and select "No" for the others.

	Yes	No
180-Day Waiver for improvement of student learning (i.e. professional development, parent-teacher conferencing beyond five days, transition days, alternative calendar, etc.)	X	
Economy and Efficiency Waiver (i.e. four day school week for districts under 500 students)		X
A Parent-Teacher Conferencing Waiver		X
A Waiver due to emergency closure		X
A Waiver for other reasons		X

7. How many school days will the district offer in the regular school year after the use of any and all waivers from the 180-day requirement?

178

4. Instructional Hours and Climate Surveys

8. Kindergarten Minimum Instructional Hour Offering

([RCW 28A.150.220](#), [RCW 28A.150.205](#), [RCW 28A.150.315](#))

Will the school district make available to students enrolled in kindergarten at least a minimum instructional hour offering of 1,000 hours?

Yes

9. How will your school district meet the minimum instructional hour offering?

Approach A (District-wide average of at least 1,000 instructional hours in grades 1-8 and at least 1,080 instructional hours in grades 9-12)

10. How many credits does a typical high school student have the opportunity to earn in your district in a single calendar year?

7

11. Has the district adopted a Continuity of Operations Plan to transition to modalities other than in-person in the event of an emergency? ([WAC 180-16-212](#))

Yes

12. Will your school district administer the Healthy Youth Survey to students at the next statewide administration?

Yes

13. Will your school district administer a school climate survey (other than the Healthy Youth Survey)?

Yes

14. For each of the following, please let us know if they will be included in your school climate survey. Please answer "Yes" or "No" for each group.

	Yes	No
Students	X	
Parents	X	
Teachers	X	
Other school staff	X	
Other survey recipients	X	

15. Which grade levels participate in the school climate survey? (Mark all that apply)

- Kindergarten
- 1st Grade
- 2nd Grade
- 3rd Grade
- 4th Grade
- 5th Grade
- 6th Grade
- 7th Grade
- 8th Grade
- 9th Grade
- 10th Grade
- 11th Grade
- 12th Grade

16. Who else do you include in your school climate survey?

Community

17. Who supports the survey creation, collection, and analysis of your school climate survey data?

The district conducts its own survey

5. Elementary Science Instruction

18. Please indicate whether your school district has each of the following in place regarding your elementary science instructional program by answering "Yes" or "No" to each prompt.

	Yes	No
The district has a policy requiring a certain number of instructional minutes for science in grades K-5.		X
Elementary schools allocate specific time for science instruction in their master schedule.	X	
The district has a policy to prevent elementary students from being pulled out for learning support during science instructional time.	X	
All elementary teachers are provided with professional learning on teaching science aligned to state standards.	X	
All elementary teachers have access to a science curriculum aligned to state standards.	X	
All elementary teachers have access to hands-on materials needed to teach science aligned to state standards.	X	
The district expects elementary science will be included as part of each elementary school's improvement plan.	X	

6. Graduation Requirements: Subject Areas and Credits and Local Graduation Requirements

19. For the Class of 2023, will the school district require at least the state minimum core subject area requirements (WAC 180-51-210) to earn a diploma? (Note: Individual students may be awarded certain waivers of graduation requirements, such as the graduation requirement emergency waiver due to the COVID-19 pandemic (GREW)).

- 4 credits of English
- 3 credits of math (including the courses specified in WAC 180-51-210)
- 3 credits of social studies (including the courses specified in WAC 180-51-210)
- 3 credits of science (including at least 2 credits of lab science)
- 0.5 credits of health
- 1.5 credits of physical education
- 1 credit of arts
- 1 credit of Career and Technical Education (or a course that meets program standards for an exploratory Career and Technical Education course)

Yes

20. Does the school district offer the opportunity for high school students to earn flexible subject area requirements, including personalized pathway requirements and electives (WAC 180-51-210)? Including at minimum:

- 2 credits of world languages (which may include American Sign Language)
- 1 arts credit (in addition to 1 core credit in arts)

Yes

21. For the Class of 2023, does the district require at least 24 credits for a student to graduate from high school under the framework in Chapter 180-51 WAC? (Note: Individual students may be awarded certain waivers of graduation requirements, such as a waiver of up to two flexible credits for individual circumstances or the graduation requirement emergency waiver due to the COVID-19 pandemic (GREW))

Yes

7. High School and Beyond Planning

22. Does the district offer an electronic or online High School and Beyond Plan (HSBP) platform? [WAC 180-51-220](#)

Yes

23. To which electronic or online HSBP platform is your district providing students access? [WAC 180-51-220](#)

School Data Solutions/WOIS/Homeroom

24. What grade does the district start each student's High School and Beyond Plan?

Grade 8

8. HSBP Delivery and Graduation Pathways

25. How does the district offer the High School and Beyond Plan (HSBP)?

It is offered through Advisory, Homeroom or a series of HSBP activities completed annually

26. Has your school district developed and implemented a district-wide formal plan, policy, or communication protocol for the 2022-23 school year to inform students of the graduation pathway options?

Yes

27. In communicating with students about their graduation pathway options, please mark the check boxes of the strategies that will be most commonly used in the 2022-23 school year? Please answer "Yes" or "No" to each prompt.

	Yes	No
Graduation pathway information will be shared primarily with students who do not meet the graduation standard on the state assessment.		X
Graduation pathway information will be discussed with all students during their annual High School and Beyond Planning process.	X	
Graduation pathway information will be discussed with some students during their High School and Beyond Planning process.		X
Students will have information about pathways shared with them at least once during high school in a formalized manner to be developed by the high school counselors or administration.	X	
Graduation pathway information will be shared with all incoming high school students.	X	
We will encourage all students to take the ASVAB.	X	
We will encourage all students to take the ACT or SAT.	X	
In addition to the above or instead of the above, we address graduation pathways in other ways		X

28. Which of the following graduation pathway options were available to students in your district for the Class of 2022? Please answer "Yes" or "No" to each prompt.

	Yes	No
Advanced Placement (AP) course(s) that qualify as graduation pathway options	X	
International Baccalaureate (IB) course(s) that qualify as graduation pathway options		X
Cambridge Advanced Course(s) that qualify as graduation pathway options		X
Dual Credit: Running Start courses in ELA or Math	X	
Dual Credit: College in the High School course(s) that qualify as a graduation pathway option	X	
Dual Credit: Career and Technical Education course(s) in ELA or math that qualify as graduation pathway options	X	
Sequence of Career and Technical Education Courses that qualify as graduation pathway options	X	
State Assessments in ELA and Math	X	
SAT	X	
ACT	X	
Bridge to College/Transition course in math	X	
Bridge to College/Transition course in ELA	X	
Armed Services Vocational Aptitude Battery (ASVAB)	X	

29. How are Advanced Placement (AP) costs paid, by the district or by families?

The district covers the costs for some students

30. How are Running Start costs paid, by the district or by families?

The district covers the costs for all students

31. How are College in the High School costs paid, by the district or by families?

The district covers the costs for some students

32. How are Career and Technical Education Dual Credit course fees paid, by the district or by families?

The district covers the costs for all students

33. How many CTE course sequence graduation pathway options are available in your district?

3

34. Are students from your district able to access a skill center?

Yes

35. Who pays for student transportation to and from the skill center?

Transportation costs are covered by student/family/guardian/caregiver

36. How are SAT costs paid, by the district or by families?

The district covers the costs for all students

37. Does the district offer the SAT during the school day?

Yes

38. How are ACT costs paid, by the district or by families?

The district covers the costs for some students

39. Does the district offer the ACT during the school day?

No

40. Does the district offer the ASVAB during the school day?

Yes

41. Local high school graduation requirement: Does the district require community service?

Yes

42. Local high school graduation requirement: Does the district require a culminating project?

Yes

9. State-Recommended Educational Offerings and Activities

43. Every public middle school, junior high school, and high school is strongly encouraged to include in its curriculum instruction of the events of the period in modern world history known as the Holocaust, which may include other examples of genocide and crimes against humanity. ([RCW 28A.300.115](#)). Does the school district provide Holocaust education?

Yes

44. School districts are encouraged to commemorate the history of civil rights at least once a year, “providing an opportunity for students to learn about the personalities and convictions of heroes of the civil rights movement and the importance of the fundamental principle and promise of equality under our nation’s Constitution.” ([RCW 28A.230.178](#)). Does the school district commemorate the history of civil rights at least once a year?

Yes

45. Public schools in grades K-6 are encouraged to incorporate ethnic studies materials and resources. ([RCW 28A.300.112](#)) Has the school district incorporated ethnic studies materials and resources in grades K-6?

Yes

46. Public schools in grades 7 to 12 are encouraged to offer a course in ethnic studies. ([RCW 28A.300.112](#)) Does the school district offer at least one course in ethnic studies in grades 7 to 12?

Yes

47. School districts are encouraged to award the seal of biliteracy to graduating high school students who meet the criteria established by the Office of Superintendent of Public Instruction. ([RCW 28A.300.575](#)). Does the school district award the seal of biliteracy to qualifying graduating high school students?

No, the recommendation has not been implemented

48. You are seeing this prompt because you responded that the school district does not award the seal of biliteracy to qualifying graduating high school students, which is encouraged. If you deliver this offering, please go back and change your response. If you do not deliver the encouraged offering, please select the best response to continue.

We will consider implementing the recommended offering.

10. State Mandated Educational Offerings (All School Districts)

49. Has the school district adopted a Tribal History and Culture curriculum (i.e. Since Time Immemorial) ([RCW 28A.320.170](#))? State law requires this to be done when the school district updates the social studies curriculum.

No, the requirement has not been implemented

50. In the prior question, you indicated that you have not yet adopted a Tribal History and Culture curriculum. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the district intends to implement this requirement.

We are going to take this school year and more specifically this fall to start the implementation process. Our plan is to partner with our local tribal leaders to implement this requirement.

51. Does the school district provide instruction at all grade levels about conservation, natural resources, and the environment in an interdisciplinary manner through science, the social studies, the humanities, and other appropriate areas with an emphasis on solving the problems of human adaptation to the environment? ([RCW 28A.230.020](#) and [WAC 392-410-115](#))

Yes

52. The Office of Superintendent of Public Instruction adopted social-emotional learning standards and benchmarks on January 1, 2020. ([RCW 28A.300.478](#)). Has the school district implemented social-emotional learning-specific policies or procedures?

Yes

53. Under the comprehensive sexual health education requirement, the school district must provide social emotional learning (SEL) to all students in grades K–3 at least once in the 2022–23 school year. ([RCW 28A.300.475](#)) will the district provide SEL to all students in grades K-3 at least once?

Yes

54. Will the school district provide comprehensive sexual health education to all students at least once in grades 4–5 in the 2022–23 school year? ([RCW 28A.300.475](#))

Yes

55. Will the school district provide comprehensive sexual health education to all students at least twice in grades 6–8 in the 2022-2023 school year? ([RCW 28A.300.475](#))

Yes

56. Will the school district provide comprehensive sexual health education to all students at least twice in grades 9–12 in the 2022-23 school year? This is required in [RCW 28A.300.475](#).

Yes

57. Each school district board of directors shall adopt an AIDS prevention education program. [RCW 28A.230.070](#)). Does the school district have an AIDS prevention education program?

Yes

58. In the 2022-23 school year, will each student receive instruction in at least one arts discipline as described in [SB 5878](#) throughout their elementary and middle education experience?

Yes

59. In the 2022-23 school year and for grades 9 through 12, will each student be given the opportunity to take arts coursework as specified in [SB 5878](#) each academic year?

Yes

11. State-Mandated Educational Offerings (School Districts with High School Grades)

60. Does the school district provide the opportunity to all students in grades nine through twelve to access financial education under [RCW 28A.300.468](#)?

Yes, we offer it embedded in a for-credit course.

61. Will the school district provide an opportunity to access an elective computer science course that is available to all high school students under [RCW 28A.230.300](#) in the 2022-2023 school year?

Yes

62. Does your school district provide a mandatory one-half credit stand-alone course in civics for each high school student? Civics content and instruction that is embedded in other social studies courses does not meet this requirement unless the social studies courses are for dual credit, offering students the opportunity to earn both high school and postsecondary credit. ([RCW 28A.230.094](#))

Yes

63. The study of the U.S. and Washington Constitutions is a prerequisite to graduation ([RCW 28A.230.170](#) and [WAC 392-410-120](#)). Does the school district provide the opportunity to study the U.S. and Washington constitutions to all students?

Yes

64. Each school district that operates a high school must offer instruction in cardiopulmonary resuscitation (CPR) to students. Beginning with the 2013-14 school year, instruction in CPR must be included in at least one health class necessary for graduation. ([RCW 28A.230.179](#)) Does the school district offer instruction in CPR in at least one health class required for graduation?

Yes

65. By the 2021-22 school year, each school district board of directors shall adopt an academic acceleration policy for high school students. ([RCW 28A.320.195](#)) Does the school district have an academic acceleration policy for high school students?

No, the requirement has not been implemented

66. In the prior question, you indicated that the school district does not have an academic acceleration policy for high school students. If this is an error, please go back and correct this answer. If the response is correct, please explain how and when the school district intends to implement this requirement.

We will have our first reading of Policy #2195 at our August 22nd school board meeting. We will officially adopt the policy at our next meeting.

Even though we do not have an official board policy yet, we have been following all of the directives in RCW 28A.320.195. Our counselor meets with students and we advance and/or accelerate them according to the state law.

We will have our policy adopted and implemented very soon.

12. State-Mandated Educational Activities

67. Beginning with the 2020-21 school year, all school districts with a high school must provide a financial aid advising day and notification of financial aid opportunities at the beginning of each school year to parents and guardians of any student entering the twelfth grade. ([RCW 28A.300.815](#), [RCW 28A.230.310](#)) Does the school district provide a financial aid advising day?

Yes

68. On January 16th of each year (or the preceding Friday when January 16th falls on a non-school day), each public school shall observe "Temperance and Good Citizenship Day." Social studies teachers must, as resources allow, coordinate a voter registration event in each history or social studies class attended by high school seniors. Voter sign up and registration must be available to all students who will be 18 by the next general election. ([RCW 28A.230.150](#)). Does the school district provide the opportunity for voter registration for all students who will be 18 by the next general election?

Yes

69. During the school week preceding November 11 of each year, every school will present educational activities suitable to the observance of Veterans' Day. ([RCW 28A.230.160](#)) Does the school district provide educational activities in observance of Veterans' Day each year?

Yes

70. Annually, during the month of October, each public school shall conduct or promote educational activities that provide instruction, awareness, and understanding of disability history and people with disabilities. ([RCW 28A.230.158](#)). Does the school district conduct or promote educational activities for Disability History Month?

Yes

13. Mastery-Based Learning (MBL) and Washington Integrated Student Supports Protocol (WISSP)

71. Does your school district have a written policy to award mastery/competency-based credit?

No, the school district does not have a policy

72. Does your school district have a school that offers a fully mastery/competency-based program? A mastery/competency-based program includes the following ([WAC 180-51-051\(1\)\(b\)](#)):

Student agency. Students help direct their own learning. MBL values the knowledge, skills, and interests of every student.

Relevance. Students are empowered to make interdisciplinary connections and use their learning in many ways. Learning is relevant and engaging for students and can be applied outside of the classroom.

Differentiation. Students receive help based on their individual interests and needs. Students move forward at their own pace.

Inclusion. Students experience compassion and belonging. MBL honors the unique contributions of every student and the knowledge they bring from their diverse cultures and communities.

Innovative assessment tools. Students demonstrate mastery of skills or concepts through tests, portfolios, projects, or other demonstrations. Students and educators are encouraged to try new tools. Assessments are aligned to standards and allow students to show what they know as well as provide valuable feedback on the areas in which students need to deepen their learning.

Yes

73. Which schools in your school district offer a mastery-/competency-based program?

Lincoln County Pathways Program. This school follows the big-picture learning model. We have been approved by OSPI and the state board of education. We started this school during the 21-22 school year.

74. Does the school district offer credit for Work-Integrated Learning (e.g. internships or other work experience)

Yes

75. In 2016, the Washington State Legislature created the [Washington Integrated Student Supports Protocol \(WISSP\)](#) when it passed 4SHB 1541. Integrated student supports (ISS) are a school-based approach to promoting students' academic success by developing or securing and coordinating supports that target academic and nonacademic barriers to achievement. Integrated student supports are also known as full-service community schools, school community partnerships, community schools, school-based services, school-linked services, or full-service schools.

To what degree does the school district utilize the Washington Integrated Student Supports Protocol? (Choose the most fitting response for your school district)

I have not heard of the protocol, so I do not know if we use it.

76. Does your school district have a formal policy to award credit by subject area for students currently or formerly in institutionalized educational settings who pass all or part of the General Educational Development (GED) assessment?

Yes, the school district has a formal policy.

14. 2020-2021 Graduation Requirement Emergency Waiver Administration

77. Our records show that your school district received authority to grant emergency waivers for certain graduation requirements for students graduating in the 2020-21 school year. Is this correct?

Yes

78. Did the school district grant any students an emergency waiver from high school graduation requirements in 2020-21?

Yes

79. Did the school district administer the emergency waiver of graduation requirements in accordance with program rules established in [Chapter 180-111 WAC](#)?

Yes

80. Please describe the actions the school district took to ensure equity in administration of the graduation requirement emergency waiver program.

The Davenport School District staff works extremely hard to identify barriers and solutions to overcome those barriers for our students.

81. The following question seeks information on your school district's good faith efforts to support each student who was considered for the waiver in meeting the credit and pathway requirements. To what degree did the school district provide individual student advising on the following topics to students being considered for the emergency waiver?

	Not Provided	Provided for Some	Provided for Most	Provided for All
What supports the individual student needs to be successful				X
How the individual student might meet the graduation requirements, including the feasibility of summer or a partial or full additional year of high school enrollment				X
Whether the emergency waiver is appropriate for the individual student				X

15. Certification by Respondent

82. Certification

	Yes	No
Do you certify that the school district Superintendent or designee has or will review and provide a copy of this Basic Education Compliance document to the local School Board of Directors?	X	
Do you certify that the school district has maintained records supporting this certification for auditing purposes?	X	

83. Name of Person Responsible for this Submission

Chad Prewitt

84. Title of Person Responsible for this Submission

Superintendent

85. Email of Person Responsible for this Submission

cprewitt@davenportsd.org

86. Telephone Number of Person Responsible for this Submission (Please enter the 10 digit number with no spaces or dashes (e.g., 3601239876))

5092800329

87. Date of Submission (select today from the calendar or enter the date as mm/dd/yyyy)

08/18/2022

88. Optional: Is there anything else you would like to share?

I am in my first year as superintendent and we are in the process of implementing a lot of these recommendations. If there are any errors or questions, please do not hesitate in giving me a call. Thank you!