

## DSD Goal Worksheet - #1 – Student Achievement

Goal & Rationale: Increasing student achievement is the number one priority in the Davenport School District

	Improvement Strategy	Progress
1A	<p>Continue updating the <b>district performance report card to provide a collective snapshot regarding various performance targets K-12.</b></p>	<p>Performance report card reviewed during the 9/19/22 school board meeting.</p> <ul style="list-style-type: none"> <li>✓ This scorecard will be the primary tool to monitor progress and to communicate to our public and staff regarding areas of progress and areas that need attention.                             <ul style="list-style-type: none"> <li>○ Highlights: 3rd &amp; 4th grade reading, highest scores ever!</li> </ul> </li> <li>✓ Student Assessment is part of our district's culture in efforts to respond to each student's needs.</li> <li>✓ Continue <b>MAP testing</b> along with interpreting results &amp; communicating those results to parents.</li> <li>✓ We added <b>iReady Reading</b> during the 21/22 school year as part of meeting the requirements of the new early literacy screening law. Our teachers like the supplemental intervention materials.</li> <li>✓ Continue <b>iReady Reading testing</b> with K-5 students, analyze results to see the correlation between MAP &amp; SBA assessment</li> <li>✓ Continue to monitor <b>DHS graduation rates</b> (on-time &amp; extended)</li> <li>✓ Continue to monitor progress on state assessment</li> </ul>
1B	<p>Continue to provide time and support for our PLC teams with an emphasis on establishing our grade level essential standards, sharing effective instructional strategies and addressing the four essential questions:</p> <ol style="list-style-type: none"> <li>1. What do we want students to learn? (<b>essential standards</b>)</li> <li>2. How will we know if they have learned? (<b>team-developed common assessments</b>)</li> </ol>	<ul style="list-style-type: none"> <li>✓ Nine staff members attended the Professional Learning Communities (PLC) conference in Seattle in August of 2022 – we try to send a team each year if funding allows</li> <li>✓ Focus for this year: recommitting to the PLC process</li> <li>✓ Focus of August professional development days &amp; Oct 6 &amp; 7 (Waiver Days):</li> <li>❖ GOAL #1: Complete the DSD Essential Standards chart. Identify essential standards for one course/content area.</li> </ul>

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	<p>3. What will we do if they don't learn? (systematic interventions)</p> <p>4. What will we do if they already know it? (extended learning)</p>	<ul style="list-style-type: none"> <li>❖ GOAL #2: Complete pacing guide, student friendly learning goals, focus on lesson rigor, common assessment, and formative assessment.</li> <li>❖ GOAL #3: Share evidence on your selected essential standard that you used to work all the way through the horizontal progression of learning on the essential standards chart.</li> </ul>
1C	<p>Establish a <b>Learning Walk</b> schedule to improve instructional practices across all grade levels and content areas</p>	<ul style="list-style-type: none"> <li>✓ Focus on Instructional Practices, Grade Level Standards, Student Learning Goals, &amp; Progression of Rigor.</li> <li>✓ All teachers and instructional paras will engage in at least one learning walk during the 22/23 school year.</li> <li>✓ Purpose would be to connect the PLC essential standards work with what is taking place in the classrooms</li> </ul>
1D	<p>Reestablish the 20 minute <b>RTI period</b> for grades 6-12 and a daily <b>WIN time</b> schedule for K-5 students.</p>	<ul style="list-style-type: none"> <li>✓ RTI = Response to Intervention</li> <li>✓ WIN = What I Need</li> </ul> <p>Premise is to support the individual needs of each of our students.</p> <ul style="list-style-type: none"> <li>✓ Look at adding an intensive <b>TIER 3</b> support position to help students &amp; staff.</li> </ul>

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1G		
1H		

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Review Date: 9/16/22