

DAVENPORT
SCHOOL DISTRICT
801 7TH · DAVENPORT WA · 99122
(509) 725-1481



MEMO

Date: June 9, 2021
To: School Board Directors
From: MS/HS Principal, Chad Prewitt
Subj.: **Recommendations for Hire:**

MS/HS English Language Arts Opening: Mrs. Hannah Davis

We highly recommend that Mrs. Davis be hired to fill our secondary ELA teaching position. She will be taking over the position that is being vacated by Mrs. Van Pevenage.

As indicated on her attached resume, Mrs. Davis has an amazing skill set and is endorsed to teach secondary ELA and Physical Education courses if the need should arise. Hannah has also coached multiple sports and is willing to lend a hand wherever she is needed. She has most recently been working with troubled youth at Daybreak in Spokane. Mrs. Davis comes to us highly recommended, every one of her references said she will blossom in our district.

We are very excited to have Mrs. Davis join our secondary teaching staff!

Attachment: Resume

Hannah Davis

Career Objective:

Certified Secondary English teacher specialized in intensive, engaging instruction aligned to Common Core State Standards.

Education

Bachelor of Arts in Education: English Secondary Education (5-12), (June 2018)
Eastern Washington University, Cheney, WA
Health and Fitness endorsement (April 1st, 2019)

Masters of Science Curriculum Instruction (April 2020)
Western Governors University, Salt Lake City, UT

Classroom Experience

Teacher: 7th-12th Grade | April 2020-Present

Daybreak Youth Services, Spokane, WA

- Provide students with individual education plans based on their individual needs
- Create a safe learning environment for all students
- Develop lesson plans to engage all students with different interests and learning styles
- Monitor student progress using Pre and Post WJIII assessments
- Help students navigate how to be successful in life outside a facility treatment center
- Guide students to learn skills to promote life-long successful learners

Long Term Substitute ELA Teacher: Pre A.P. 9th, Mythology | February- 2020

Central Valley High School, Spokane Valley, WA

- Effectively communicate designed instruction to students
- Collaborate daily with colleagues to plan units, assess student physical ability, discuss student growth data, and reflect and refine teaching methods to achieve intended course outcomes aligned to the Common Core State Standards
- Regulate classroom behavior according to expectations of Teacher

Long Term Substitute ELA Teacher: 10th Grade | November-2019 - January 2020

Central Valley High School, Spokane Valley, WA

- Effectively communicate designed instruction to students
- Collaborate daily with colleagues to plan units, assess student physical ability, discuss student growth data, and reflect and refine teaching methods to achieve intended course outcomes aligned to the Common Core State Standards
- Regulate classroom behavior according to expectations of Teacher

Long Term Substitute PE Teacher: 9th-12th Grade | February- 2019

Central Valley High School, Spokane Valley, WA

- Effectively communicate designed instruction to students

- Collaborate daily with colleagues to plan units, assess student physical ability, discuss student growth data, and reflect and refine teaching methods to achieve intended course outcomes aligned to the Common Core State Standards
- Regulate classroom behavior according to expectations of Teacher

Leadership Experience

Head Coach: Junior Varsity Softball | September 2018 - May 2019

Central Valley High School, Spokane Valley, WA

Head Coach: Junior Varsity Softball | March 2014- March 2016

Mead High School, Spokane, WA

- Designed practice plans to help my female athletes build on fundamental softball skills.
- Developed game time lineups for each game according to skillset
- Collaborated with other coaches to create goals and plans for each season.
- Created an engaging, enthusiastic environment for 9th and 10th-grade female student-athletes
- Supported each student-athlete with her individual goals and team goals
- Created different drills to align with the various skill levels for each female athlete
- Established leadership qualities for athletes to learn and become successful team leaders
- Communicated with parents of my female student-athletes on a regular basis in order to create open and honest communication