

K-12 Funding: 2019-21 Basic and Non-Basic Education Appropriations

Dollars in Millions • Funds Subject to Outlook ¹

| <u>BASIC EDUCATION</u> | FY 2020 | FY2021 | Total | Percent |
|--|-------------------|-------------------|-------------------|--------------|
| General Apportionment (RCW 28A.150.260) | \$9,424.1 | \$9,808.7 | \$19,232.7 | 70.4% |
| Special Education (RCW 28A.150.390) | \$1,429.6 | \$1,529.0 | \$2,958.6 | 0.2% |
| Transportation (RCW 28A.160.150) | \$614.0 | \$614.8 | \$1,228.8 | 10.8% |
| Compensation Adjustments (RCW 28A.400.200) | \$379.0 | \$726.6 | \$1,105.7 | 4.5% |
| Learning Assistance Program (RCW 28A.165) | \$438.9 | \$450.7 | \$889.6 | 3.3% |
| Bilingual (RCW 28A.180) | \$201.3 | \$210.7 | \$412.0 | 1.5% |
| Charter Apportionment (RCW 28A.715) | \$44.0 | \$55.8 | \$99.8 | 0.4% |
| Highly Capable Program (RCW 28A.185) | \$30.5 | \$31.6 | \$62.0 | 0.1% |
| Institutions (RCW 28A.190) | \$15.9 | \$16.5 | \$32.3 | 4.0% |
| Sub-Total Basic Education | \$12,577.3 | \$13,444.3 | \$26,021.6 | 95.3% |
| <u>NON-BASIC EDUCATION</u> | | | | |
| Local Effort Assistance (Levy Equalization) ² | \$365.6 | \$389.3 | \$754.9 | 2.8% |
| Education Reform | \$135.0 | \$136.6 | \$271.6 | 1.0% |
| OSPI State Office and Education Agencies | \$36.3 | \$45.2 | \$81.5 | 0.3% |
| OSPI Grants and Pass-Through Funding | \$35.5 | \$35.6 | \$71.1 | 0.3% |
| Other ³ | \$42.9 | \$15.8 | \$58.7 | 0.1% |
| Educational Service Districts | \$12.9 | \$12.9 | \$25.8 | 0.0% |
| Food Service | \$7.2 | \$7.2 | \$14.5 | 0.0% |
| Pupil Transportation Coordinators | \$0.9 | \$0.9 | \$1.9 | 0.1% |
| Targeted Guidance Counselors | \$0.8 | \$1.0 | \$1.8 | 0.0% |
| Summer Vocational and Other Skills Centers | \$0.4 | \$0.4 | \$0.9 | 0.2% |
| Sub-Total Non-Basic Education | \$637.5 | \$645.2 | \$1,282.7 | 4.7% |
| Total K-12 | \$13,214.9 | \$14,089.5 | \$27,304.3 | |

¹ "Funds Subject to Outlook" include General Fund-State, plus Education Legacy Trust and Opportunity Pathways

² Reflects assumptions in the 2019-21 operating budget. ESSB 5313 enacted local effort assistance policies that differed from budgeted assumptions.

³ "Other" category include appropriations in other legislation (ESHB 2163) and Charter School Commission.

*Students attending school more than full-time (e.g., student FTEs exceeding 1.0 through enrollment at skill centers, running start programs, or similar dual enrollment programs) represent instructional costs not considered a basic education program entitlement within the General Apportionment program.

Section 513 – Education Reform

| FY 2020 \$\$\$ GFS | FY 2021 \$\$\$ GFS | Other state fund? | Purpose of funding |
|---------------------------|---------------------------|-------------------------------|---|
| \$26.975 million | \$26.975 million | \$1.350 education legacy fund | Development and implementation of the Washington State Assessment System |
| \$14.352 million | \$14.352 million | | K-12 failing schools (<u>Chapter 159, Laws of 2013</u>) |
| \$69.237 million | \$73.797 million | | National Board bonuses |
| \$3.418 million | \$3.418 million | | For implementation of a new performance-based evaluation for certificated educators and other activities as provided in chapter 235, Laws of 2010 and chapter 35, Laws of 2012 (certificated employee evaluations). |
| \$477,000 | \$477,000 | | Leadership internship program for superintendents, principals, and program administrators. |
| \$810,000 | \$810,000 | | Development of a leadership academy for school principals and administrators. |
| \$10.5 million | \$10.5 million | | Beginning educator support program (BEST) |
| \$4 million | \$4 million | | Training for teachers, principals, and principal evaluators in the performance-based teacher principal evaluation program. |

Section 520– Grants and Pass Through Funding

| FY 2020 \$\$\$ GFS | FY 2021 \$\$\$ GFS | Other state fund? | Purpose of funding |
|---------------------------|---------------------------|--------------------------|---|
| \$4.894 million | \$4.894 million | | Dual credit programs, AP/IB exam and course fees for low-income students. |
| \$2.052 million | \$2.752 million | | CTE grants (chapter 170, Laws of 2008), including First Robotics and CTE student organizations. |
| \$135,000 | \$135,000 | | STEM lighthouse projects |
| \$250,000 | \$250,000 | | Project Lead the Way courses at 10 high schools |
| \$2.127 million | \$2.127 million | | Annual start-up, expansion for aerospace, and advanced manufacturing programs |
| \$75,000 | \$75,000 | | Project Citizen and we the people |
| \$384,000 | \$373,000 | | implementation of <u>Chapter 127, Laws of 2018</u> (civics education) |
| \$30,000 | \$25,000 | | to develop civics education materials for grades K-5. |
| \$31,000 | \$55,000 | | for statewide implementation of career and technical education course equivalency frameworks authorized under RCW 28A.700.070 for math and science. |
| \$3 million | \$3 million | | to provide grants to school districts and educational service districts for science teacher training in the next generation science standards including training in the climate science standards. |
| \$250,000 | \$250,000 | | provided solely for the Kip Tokuda memorial Washington civil liberties public education program. |
| \$3.145 million | \$3.395 million | | provided solely for a contract with a non-governmental entity or entities for demonstration sites to improve the educational outcomes of students who are dependent pursuant to chapter 13.34 RCW pursuant to <u>chapter 71, Laws of 2016</u> (foster youth educational outcomes) |

| FY 2020 \$\$\$ GFS | FY 2021 \$\$\$ GFS | Other state fund? | Purpose of funding |
|--------------------|--------------------|-------------------|--|
| \$446,000 | \$446,00 | | provided solely for the demonstration site established pursuant to the 2013-2015 omnibus appropriations act, section 202(10), chapter 4, Laws of 2013, 2nd sp. sess. Foster Youth Demonstration sites. |
| \$2.541 million | | | provided solely for a corps of nurses located at educational service districts |
| \$ 1 million | \$ 1 million | | provided solely for implementation of chapter 157, Laws of 2016 (homeless students). |
| \$36,000 | \$36,000 | | provided solely for chapter 212, Laws of 2014 (homeless student educational outcomes). |
| \$375,000 | \$375,000 | | provided solely for a nonviolence and ethical leadership training and professional development program provided by the institute for community leadership. |
| \$1.425 million | \$1.425 million | | Dual language grants implementation of chapter 236, Laws 37 of 2017 (SHB 1445) (dual language/early learning & K-12). |
| \$4.940 million | \$4.940 million | | Washington state achievers scholarship and Washington higher education readiness program. |
| \$1.454 million | \$1.454 million | | contracting with a college scholarship organization with expertise in conducting outreach to students concerning eligibility for the Washington college bound scholarship consistent with chapter 405, Laws of 2007 |
| \$181,000 | \$181,000 | | implementation of chapter 180, Laws of 2017 (Washington Aim program) |
| \$356,000 | \$500,000 | | Washington state leadership and assistance for science education reform (LASER) regional partnership activities, including instructional material purchases, teacher and principal professional development, and school and community engagement events. |
| \$3 million | \$3 million | | Statewide information technology academy program |
| \$50,000 | \$50,000 | | grants of \$2,500 to provide 20 middle and high school teachers each year with professional development training for implementing |

| FY 2020 \$\$\$ GFS | FY 2021 \$\$\$ GFS | Other state fund? | Purpose of funding |
|--------------------|--------------------|-------------------|--|
| | | | integrated math, science, technology, and engineering programs in their schools. |
| \$ 1 million | \$ 1 million | | computer science and education grant program |
| \$500,000 | \$500,000 | | integrate the state learning standards in English language arts, mathematics, and science with FieldSTEM outdoor field studies and project-based and work-based learning opportunities aligned with the environmental, natural resource, and agricultural sectors |
| \$62,000 | \$62,000 | | competitive grants to school districts to increase the capacity of high schools to offer AP computer science courses. |
| \$100,000 | \$100,000 | | Mobius science center to expand mobile outreach of science, technology, engineering, and mathematics (STEM) education to students in rural, tribal, and low-income communities. |
| \$85,000 | \$85,000 | | centrum program at Fort Worden state park |
| \$125,000 | \$125,000 | | learning experiences for student-athletes in the science, technology, engineering, and math sectors. |
| \$125,000 | \$125,000 | | contracts with state-based nonprofit organizations that provide direct services to military connected students exclusively through one-to-one volunteer mentoring. |
| \$83,000 | \$83,000 | | implementation of Substitute Senate Bill No. 5612 (holocaust education, 2019) |
| \$250,000 | \$250,000 | | contracts with Washington state based nonprofit organizations that provide a career-integrated one-to-one mentoring program for disadvantaged high school students facing academic and personal challenges with the goal of keeping them on track for graduation and post-high school success. |
| \$50,000 | \$50,000 | | grants to school districts to provide school resource officer training, as required in Second Substitute House Bill No. 1216 (student mental health and wellbeing, 2019). |

