



OSPI Update November 2019

Competency-based Assessment

The 2018 Legislature directed OSPI to review available and appropriate options for competency-based assessments that meet the state learning standards. This report includes recommendations for promoting more opportunities for competency-based learning and an example of a systemic approach currently being used that supports local implementation.

The report may be found at:

<https://www.k12.wa.us/sites/default/files/public/communications/2018-11-CompetencyBasedAssessments.pdf>.

For more information, please contact Deb Came, Assistant Superintendent of Assessment and Student Information, at deb.came@k12.wa.us or Kathe Taylor, Assistant Superintendent of Learning and Teaching, at kathe.taylor@k12.wa.us.

Dual Credit—Covering the costs of dual credit for students and families (legislative report)

The 2019 Legislature (House Bill 1109) directed OSPI to “study and make recommendations for how Washington can make dual credit enrollment cost-free to students ...within existing basic education apportionments.” [The report was submitted in early November and can be found here.](#)

The report provides a high-level overview of the different types of dual credit available to Washington’s students, an examination of persistent opportunity gaps, discussion of the costs of dual credit, and recommendations for eliminating costs for students and their families while increasing equitable access.

OSPI consulted with leaders in dual credit policy, instruction, transcription, and costs throughout the summer of 2019. Building from the advice and expertise of these stakeholders, OSPI developed a list of high leverage recommendations which will:

- Fully cover dual credit costs for students and their families by 2023. This includes the K–12 system covering all costs of exam fees for AP, IB, and Cambridge International beginning in the 2021–22 school year.
- Close opportunity gaps by eliminating policies and practices limiting access while resourcing districts to expand dual credit programming.
- Ensure dual credit counts toward postsecondary credentials.

Questions about the contents of the report can be sent to Katherine Mahoney, Assistant Director for Policy, at katherine.mahoney@k12.wa.us or Jason Boatwright, Program Supervisor for Multiple Pathways and Dual Credit, at jason.boatwright@k12.wa.us.

Ethnics Studies Advisory Committee

The Ethnic Studies Advisory Committee has met twice to consider its charge to identify and make available ethnic studies materials and resources for use in grades seven through twelve. The committee is working on developing an ethnic studies framework. Resources from the meetings can be found [here](#).

For more information, please contact Jerry Price, Social Studies Program Supervisor, at jerry.price@k12.wa.us.

Graduation Rates

Graduation rates for 2019 will be available publicly on Report Card on December 4. For a preview, you may see data for your district/schools in the P210 application found in EDS beginning November 13. Additional data displays will also be available on the Secure Tableau Server accessed through EDS. To access both applications please contact your CEDARS District Administrator.

For more information, please contact Deb Came, Assistant Superintendent of Assessment and Student Information, at deb.came@k12.wa.us

House Bill (HB) 1599 Update

Graduation Pathways Rules Finalized. Full implementation begins.

On November 7, the [State Board of Education formally adopted rules for graduation pathways](#) (HB 1599). These rules are amended from what was published earlier in the fall. The Washington State Board of Education (SBE) will be posting the final rules here: <http://sbe.wa.gov/our-work/rulemaking>.

Information on implementation of graduation pathways can be found on the OSPI website at: <https://www.k12.wa.us/student-success/graduation/graduation-requirements/multiple-pathways-graduation-house-bill-1599>. This page will be continued to be updated in the coming days.

For more information, please contact Katherine Mahoney, Assistant Director for Policy, at katherine.mahoney@k12.wa.us.

National Board Certification Renewal

We celebrate the 802 Washington State National Board Certified Teachers who renewed their National Board Certification this last month through a rigorous analysis of their work over the past ten years in their content area professional teaching standards, and their individual impact on student learning. Though the renewal process is less time consuming than the process necessary to earn the original National Board Certification process, it still requires teachers to prove to external assessors they:

- Are committed to students and to their learning.
- Know the content they teach and how to teach that content to students.
- Manage and monitor student learning.
- Think systematically about their practice and learn from experience.

- Are members of learning communities as they support a culture of learning and growth.

Currently, nearly 15 percent of Washington state teachers are National Board Certified. Thank you to each district that offers candidate support for teachers pursuing this high and rigorous certification.

If you are interested in learning more about how your district can support a cohort for teachers and counselors pursuing National Board Certification, please contact our National Board Program Specialist, Steven Mueller at steven.mueller@k12.wa.us

Staffing Enrichment Workgroup

Legislation passed in 2018 which directs OSPI to convene a technical workgroup, which must include representatives of diverse school districts and education stakeholders, to review the staffing enrichments to the program of basic education detailed in section 904 of Engrossed House Bill (EHB) 2242. The Staffing Enrichment Workgroup meets Friday, November 15. The Workgroup will delve into three agenda items for that meeting:

1. Presentation and consideration of public feedback survey results.
2. Final review of the Staffing Enrichment Workgroup report of Workgroup recommendations, which is due to the legislature by December 1.
3. Workgroup members will participate in a conversation about advocacy for the recommendations in the report during the upcoming legislative session.

The full report of the recommendations will be posted on the Staffing Enrichment Workgroup page on the OSPI website on December 1.

For more information, please contact Dr. Michaela Miller, Deputy Superintendent, at michaela.miller@k12.wa.us.

Transitional Kindergarten Introductory Webinar

Transitional Kindergarten (TK) is a kindergarten program for children not yet age five who do not have access to high-quality early learning experiences prior to kindergarten and have been deemed by a school district, through a screening process and/or other instrument(s), to be in need of additional preparation to be successful in kindergarten the following year. OSPI and the Department of Children, Youth, and Families (DCYF) will co-present a webinar to discuss the requirements of TK, where it fits in the early learning landscape, fiscal considerations, and what to consider when planning to implement TK in your school. See the [Pillars of Transitional Kindergarten and Frequently Asked Questions](#). Register for the December 5 webinar, scheduled from 2–3:30 pm, at https://zoom.us/webinar/register/WN_VtaATt7uSLiF7SDC4U5Z8w. The webinar will be recorded and posted on the OSPI website.

For more information, please contact Karma Hugo, Director of Early Learning, at karma.hugo@k12.wa.us.