

POLICY: CREDIT FOR COMPETENCY-PROFICIENCY

Competency/proficiency credit may be awarded in the following situations:

- A. Competency or proficiency-based high school credit for World Language in which a student can demonstrate proficiency across a range of language skills may be permitted through a district-approved assessment process. Granting competency-based credit for World Language allows students to gain high school credit through their experiences of using the language at home, attending language programs in the community, or living abroad. For the purposes of this policy, “World Languages” includes those languages that are only spoken or signed.
- B. A student who is considered at least a junior and is working on getting back on track for graduation may qualify for a substitution of a required class (which was taken and failed) in ninth, tenth, and eleventh grade language arts, math and/or science upon completing and passing the Washington statewide assessment for the corresponding subject. Prior approval by the high school principal or his/her designee is required.
- C. Credit may be granted for competence testing. Competence (proficiency) may be shown by passing a content appropriate Washington State Assessment, or other district approved assessment. Prior approval by the high school principal or his/her designee is required.

Competency based credit will appear on the transcript with a “P” (pass) as the grade mark.

LEGAL REFERENCES:	RCW 28A.230.090	High school graduation requirements or equivalencies –
		Reevaluation and authorization of proposed changes education— Credit for courses taken before attending high school—Postsecondary credit equivalencies
	WAC 180-50	High school credit – Definition

MANAGEMENT RESOURCES:

Competency Based Credits – *Policy News, August 2010*

Adoption Date: 10.24.11
Davenport School District
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