

DAVENPORT MIDDLE SCHOOL / HIGH SCHOOL

Hagan Foundation Reception:

Noelle, Todd, and I attended the Hagan reception last week. We are in the final year of our three-year PLTW implementation grant which awarded us \$75,000. We got the chance to thank the director and board personally for their donation. The director expressed an interest in coming out and visiting our classes. We hope to make that happen, and we plan on applying this coming fall as we continue to look at enhancing our STEAM classes and programs.

Classes: Medical Detectives, Green Architecture, Energy & the Environment, Intro to Bio-Med, Human Body Systems, and Civil Engineering and Architecture. The photo below is from their website!



GEAR UP:

Heather and Noelle did a fantastic job of putting together ADULTING 101 for our HS students. We just returned from a mandatory conference where they presented about our day, they were the hit of the conference. Multiple schools expressed a desire to do something similar in the future. Additionally, we talked about future goals and how to best serve our students as they transition out of HS towards their post-secondary path.



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Testing, Testing, and more TESTING!

The last three weeks in April have been filled with final preparations for the testing season. High School student's kick-it off next week with the following Advanced Placement assessments! These will be followed by SBA, MAP, and College in the High School finals.

AP English Lit Exam (12) 8am – 12pm	AP Chemistry Exam 8am – 12pm	AP US History Exam 8am – 12pm
		AP Computer Science Principles Exam 12 – 3pm

2019-2020 PLANNING & New Graduation Requirements:

Shared this at a recent staff meeting!

[E2SHB 1599](#) modifies graduation requirements and includes the expedited appeal process for the class of 2019. This bill has passed both houses in slightly different forms, so it is waiting to go through the “concurrence” process to have agreement on the final language. I have been assured that this will happen and I know that many of you in high schools are anxious about your current seniors as well as planning for next year’s staffing and master schedule. OSPI is planning to release information next week about this bill and its implications.

This bill will:

- Remove the requirement that students receive a certificate of academic achievement to graduate, beginning with the class of 2020.
- **Modify provisions relating to high school and beyond plans.**
- **Remove testing requirements for high school graduation.**
- **Replace certain graduation requirements with pathway framework.**
- Extend, through the class of 2020, an expedited appeal process for waiving assessment requirements.
- Direct OSPI to facilitate the creation of a statewide online platform for high school and beyond plans.
- Require the State Board of Education to convene a work group on mastery-based learning.

<https://www.wastatepta.org/wp-content/uploads/2019/04/Assessment-bill-final-1599-4.24.19.pdf>

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SEL (SB 5082 | Social emotional learning): **Character Strong**

ON the Horizon....

Summary of Bill (Second Substitute): A committee is created to promote and expand SEL, subject to appropriation. SEL will help students build awareness and skills in managing emotions, setting goals, establishing relationships, and making responsible decisions that support success in school and life.

The SEL Committee must:

• develop and implement a statewide framework for SEL that is trauma-informed, culturally sustaining, and developmentally appropriate;