## DAVENPORT MIDDLE SCHOOL / HIGH SCHOOL

Please see below for a few highlights from February! Please follow me on twitter to see the videos!

MS Friday Morning Chants: Middle School students and staff gather about 7:45 am every other Friday to engage in the GORILLA chant, most days the chant asks kids to identify what's important, for example at the beginning of the year the theme centered on names being important. Below is a video of an IMPROMPTU regional sendoff for our girls' basketball team organized by Coach Linsturm and the MS boys' basketball team. School pride is alive and well here in Davenport! WHO are we GORILLAS, WHERE we from DAVENPORT!



#### Second Semester Kick-Off & MAP Awards Assembly!

Winter MAP testing results are in and things are looking great! Lots of growth and learning taking place! WHEN you just can't contain your EXCITEMENT for the start of 2<sup>nd</sup> Semester!



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#### **MONDAY PLC Meeting: EVIDENCE OF IMPACT!**

Measuring our Evidence of Impact has been a consistent theme this year! Today PLC teams engaged in identying their specfic evidence by writing down what they do to make Davenport such a great place. This is part of what we have to do to apply for the National Blue Ribbon Award that I talked about last month. The greatest part about being a GORILLA is that we are truly a family! Below is a snapshot from our SPED PLC. #TEAMGORILLA

From a Special Education point of view, our district takes it up a level. These are our Tier III students that we have identified as having a disability. A majority of these students are identified as having a Specific Learning Disability through Cognitive and Academic testing. What makes our district unlike many others is that these students are not the "SPED kids" they are "OUR kids." This mindset sets us apart from many other districts. Students in Special Education have the same opportunities as every other student in our district. What sets us apart is our teamwork. Teachers, specialists, administrators, parents and students are all on the same page. We want ALL of our students to succeed. Students with



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